



Inclusive Education Policy

Sanskar School aims to:

- *equip its pupils with a **critical and global outlook** which will make them committed citizens of the world.*
- ***recognize and channelize** the potential of the pupil and develop thinking, communication, social, scientific and interpersonal skills.*
- ***foster cognitive, affective and psychomotor** development and enable the pupil to make connections with the acquired knowledge in his/her everyday life.*

An Inclusive need is "any permanent or temporary diagnosed need that could put a student at a disadvantage and prevent him or her from being able to demonstrate skills and knowledge properly".

Introduction:

The term "**Inclusive Education Need**" is commonly applied to the education of students with perceived individual differences, ranging from intellectual giftedness to autism, ADHD, learning disabilities, delayed milestones with regard to physical development and communication challenges as well as behavioral and emotional disorders. Underlying the school philosophy is the belief that regardless of their individual needs, all students are granted meaningful and equitable access to the curriculum.

[..... read more](#)