

## SUBJECT – ENGLISH

<https://youtu.be/hD4OAY0OhV0>

### The Lost Dance of Cranes

#### Answer the following questions

A] 1] Who is being addressed in the poem? Who is 'you'? Are they present or even alive? How can we tell?(line 2)

Ans ) *The speaker is addressing the cranes. The word 'ghosts' in the second line indicates that they are already dead.*

2) There are two dances mentioned in the first stanza. Which are they? What does each of them represent?

Ans) *The two dances refer to the dance of the cranes that could once be seen in the fields and the dance of urban machines that are used in constructing cities. The birds dance represents the beauty of nature while the machines represent the destruction of this beauty.*

3) What is left of the cranes which used to dance in the fields ? Do the words "all that remain" indicate that a lot remains or that very little remains? What is the condition of what remains?

Ans) *'A fading crackle of energy' and 'some grainy video footage' are all that is left of the cranes. The words, 'all that remains' indicates that very little is left of the cranes and the words 'fading' and 'grainy' tells us that those remains are in very poor condition.*

4) Who views/listens to the poor-quality audio/video material ? How do they react to it? Is there a big contrast between their reaction and the speaker's?

Ans) *The people in the new cities watch the videos and marvel at the beauty of the natural world that the cranes inhabited. In contrast the speaker mourns the loss of the cranes and the rest of the natural world.*

#### B) Answer these questions in detail.

Now the city dwellers watch documentaries and marvel at the wonders the world once held.

1) Does this mean that the city dwellers have the same attitude to the cranes as the speaker?

*A) Yes, the city dwellers also appreciate the beauty of nature.*

**2) Would the city dwellers feel deeply sad if the documentaries disappeared in the way the speaker is sad that the cranes are gone?**

*Ans) Although the city dwellers marvel at nature, their fascination remains superficial and they do not feel as connected to nature as the speaker because they do not have a first hand experience with the birds. They may miss the videos but will not be as deeply affected as the speaker.*

**C) Appreciating the poem:**

**1) What do the expressions like, 'lost' 'empty now' and 'only ghosts' indicate?**

*Ans) The expressions indicate a sense of loss.*

**Now choose two more expressions that show us that the speaker is talking about the distant past.**

*Ans) The expressions – 'All that remains' and 'The wonders the world once held' show us that the speaker is talking about the distant past.*

**2) This is a short poem in simple words, but it creates vivid pictures with a lot of meaning. For instance the first two lines put before our eyes the ghosts of cranes dancing in the fields which are now empty but for cranes of another kind; the fourth line makes us imagine the arms of giant machines waving up and bringing up cities, Give two examples of similar kind.**

*Ans) The other examples are 'fading crackle', 'grainy video footage' and 'wonders the world once held'.*

### **SUMMARY**

**Juliet Wilson's poem 'The Lost Dances of Cranes' reflects on the changeover from the endangered species to the development of cities via construction cranes. The poem is about something which is from the past and does not exist anymore in the present. It discusses about the expansion of human desire to expand the land which has diminished the forests. The poet describes how the construction of the city is destroying the birds and we only have those memories now. This poem mainly focuses on doing something about the losses of the natural world.**

## SUBJECT - HINDI

<https://www.youtube.com/watch?v=Spc7mQujJaA>

विषय - हिन्दी कक्षा - आठ

कार्यपत्रक - 1 (भाषा, लिपि और व्याकरण)

\* दिए गए सभी प्रश्नों के उत्तर एक पेपर पर लिखिए और फाइल में लगाइए -

प्रश्न 1. भाषा की परिभाषा लिखिए।

प्रश्न 2. भाषा के कितने रूप होते हैं लिखिए।

प्रश्न 3. लिपि की परिभाषित करते हुए किन्हीं तीन भाषाओं की लिपि लिखीं।

प्रश्न 4. व्याकरण किसे कहते हैं?

प्रश्न 5. संविधान में कितनी भाषाओं की मान्यता दी गई है।

**SUBJECT - MATHEMATICS**  
**CHAPTER – 1 Rational Numbers**

<https://youtu.be/0mzSnHuCrMI>

**WORKSHEET – 1**

1. Express  $\frac{-3}{5}$  as a rational number with denominator 35.
2. Express  $\frac{-42}{98}$  as a rational number with denominator 7.
3. Express  $\frac{-36}{-63}$  in standard form.
4. Which of the two rational numbers is greater? (a)  $\frac{2}{3}$  or  $\frac{3}{4}$   
(b)  $\frac{4}{5}$  or  $\frac{-7}{10}$
5. Fill in the blanks with correct symbol  $<, >, =$  (a)  $\frac{5}{-13}$  or  $\frac{-35}{91}$   
(b) 0 or  $\frac{-7}{10}$
6. Arrange the following rational numbers in ascending order:  $\frac{4}{-9}, \frac{-5}{12}, \frac{7}{-18}, \frac{-2}{3}$
7. Arrange the following rational numbers in ascending order:  $\frac{-5}{6}, \frac{-7}{12}, \frac{-13}{18}, \frac{23}{-24}$

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**SUBJECT – SCIENCE**

**[https://youtu.be/xi9Os\\_hlCUo](https://youtu.be/xi9Os_hlCUo)**

# SUBJECT – SOCIAL SCIENCE

<https://youtu.be/syHEjQmbn0Q>

## Worksheet No 1 Ch. 1 - Resources

1. What is a resource?
2. Name two factors that change substances into resource.
3. What makes a substance a resource?
4. List five resources which you use at home and five resources you use in class room.
5. Define Technology.
6. Circle the resources given below which have commercial value.

Cotton cloth

Iron ore

Medicinal plant

Medical knowledge

coal deposits

Beautiful scenery

Agricultural land

Clean environment

Good weather

a good singing voice

Grandmother's home remedies

Affection from friends and family